

Tuesday - Using inverse to find missing numbers

Can you turn the multiplication number sentences into their inverse division number sentences? You can use a counting resource to help you and remember when we divide we have to put the *biggest* number first! ☺

$$2 \times 5 = 10 \text{ -----} \rightarrow 10 \div 2 = 5$$

$$3 \times 10 = 30 \text{ -----} \rightarrow$$

$$7 \times 5 = 35 \text{ -----} \rightarrow$$

$$11 \times 2 = 22 \text{ -----} \rightarrow$$

$$9 \times 10 = 90 \text{ -----} \rightarrow$$

$$8 \times 3 = 24 \text{ -----} \rightarrow$$

You can now use this inverse method to find the missing numbers on your challenge sheet!