



Termly Curriculum Map – SPRING term 2024-2025 – Year 2

Topic title	<b>The World Beneath the Waves</b>	
Subject/ curriculum area	First half term (Spring 1)	Second half term (Spring 2)
<p>English Texts and genres</p>	<p><b>Narrative</b> writing –The Secret of Black Rock by Joe Todd Stanton ( Voyage and Return story)</p> <p><b>Poetry</b> Rhyming Poems around sea/water theme</p> <p><b>Instructions</b> Caring for a pet shark</p> <p><b>Grammar/Spelling</b> <b>Editing focus throughout Spring Term – apostrophes for contracted words</b> Expanded noun phrases Conjunctions e.g when/if/because Suffixes -less /ful/ Year 2 Common Exception Words/ Spelling challenge</p>	<p><b>Non- chronological</b> writing - Surprising Sharks by Nicola Davis</p> <p><b>Instructions</b> Caring for a pet shark</p> <p><b>Grammar/Spelling</b> <b>Possessive apostrophes</b> Consistent tense Possessive apostrophes</p> <p>Year 2 Common Exception Words/ Spelling challenge</p>
<p>Maths White Rose areas</p>	<p>Multiplication Division Statistics and Data</p>	<p>Properties of 2D shapes Properties of 3D shapes Fractions</p>
<p>Science</p>	<p>Habitats</p> <p>Microhabitats, comparing habitats, food chains and life cycles.</p>	<p>Materials and their properties</p> <p>Sorting materials by their properties, investigating the properties of materials, conducting experiments and recording findings.</p>
<p>Computing</p>	<p>Using the internet</p> <p>Searching for pictures, text and using games.</p>	<p>J2 data – branching databases</p> <p>Learning about and creating branching databases of sea creatures.</p>

<p>Humanities History/ Geography</p>	<p>History– Titanic (Beyond Living Memory)</p> <p>Researching and creating posters, role-play and drama, creating time lines and writing reports.</p>	<p>Geography– UK countries, capitals and weather</p> <p>4 countries and capitals of the UK, highlands and lowlands, weather patterns and symbols.</p>
<p>Creative Art/DT</p>	<p>Art – Drawing and Painting</p> <p>Colour wheels Creating tones using colouring pencils Adding white and black to make tints and tones Using dots and lines to create pattern and texture Creating pictures amalgamating all skills</p>	<p>DT – Sewing underwater cushions</p> <p>Taking inspiration, designing products, making product and then evaluating product.</p>
<p>PE</p>	<p>Boot Camp – Mr Bowen</p> <p>Team building games, muscle core build up, tag rugby skills and keep fit in the hall.</p>	<p>Boot Camp – Mr Bowen</p> <p>Team building games, muscle core build up, tag rugby skills and keep fit in the hall.</p>
<p>Music</p>	<p>Pitch</p> <p>Singing, instruments and musical notes.</p>	<p>Pulse and Rhythm</p> <p>Singing, instruments and musical notes.</p>
<p>RE/PSHE</p>	<p>PSHE – The Wider World RE- Christian Faith Families</p> <p>Core value – Honesty</p>	<p>PSHE – The Wider World RE – Easter for Christians</p> <p>Core value – Perseverance</p>