

**Termly Topic Ladder - Year 1 - Spring 2024**

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| **Topic title** | **Fire and Ice** | |
| **Focus authors** | **Oliver Jeffers** and **Benji Davies** | |
| **Subject/ curriculum area** | **First half term** | **Second half term** |
| **English**  Texts/ genres | Phonics – complete phase 5, including split digraphs.  Spelling common exception words.  Handwriting – joining digraphs, forming letters and capitals regularly. | Revise Phase 5  Prefixes and suffixes  Spelling common exception words.  Handwriting – joining digraphs, forming letters and capitals regularly. |
| **Maths**  White Rose areas | Addition and subtraction  Missing numbers  Number bonds  Place value within 50. | Length and height  Weight and volume  Mental maths strategies |
| **Science** | Animals – identifying and comparing different types  Mammals, birds, fish, reptiles, amphibians | Senses – know 5 senses and which parts of the body are associated with each. |
| **Computing** | Graphs – create and label pictograms and block graphs | Using the internet safely  Navigating familiar websites and research |
| **Humanities**  History/ Geography | History – Great Plague and Great Fire of London  Main events and how we know about them | Continents, oceans and weather – identifying the 7 continents, major oceans and seas. |
| **Creative**  Art/DT | Art – printing – boats or animals.  Printing with existing materials then make own press print. | DT – junk modelling  Skills of marking out, cutting and joining materials |
| **PE** | Gymnastics – moving in different ways and using apparatus safely | Ball skills – throwing, bouncing, kicking and hitting a ball in different ways |
| **Music** | Pitch – imitate changes in pitch, create musical patterns with pitch, learn FACE notation. | Instruments, symbols and sounds |
| **RE/PSHE** | Core value: Honesty | Core value: Perseverance |
| RE - Why are symbols and artefacts important to some people? | RE – Why do Christians believe Jesus is special?  + Easter |
| PSHE - Living in the wider world – the school, local community and world as a community | |