



Y1 Termly Topic Ladder Autumn 2024

Topic title	Once Upon a Time	
Subject/ curriculum area	First half term	Second half term
English Texts/ genres Grammar Phonics/ spelling	Focus author: Nick Sharratt Focus texts: Enormous turnip, Jack and the beanstalk, 3 Billy Goats Gruff, Composing sentences orally. Writing sequences of sentences. Rereading own work to check it. Handwriting and presentation – leave spaces between words Understand full stop, capital letter, vowel. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Rocket Phonics alternative graphemes for igh, oa, oo	Goldilocks Gingerbread man Use think-say-write-check approach for each sentence. Beginning to use grammar vocabulary: noun, verb, adjectives, conjunction. Use “and” within sentences. Understand full stop, capital letter, vowel. Handwriting. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Rocket Phonics alternative graphemes for oo, ur, ow, oi
Maths	Place value within 10 Odds and evens. Counting forward and backwards. Writing numbers correctly. Addition. Problem solving	Subtraction Shape – 2D and 3D shapes Place value – within 20
Science	Materials – identifying common materials and their properties, sorting materials and objects.	Seasonal changes – changes in nature (trees, migration etc.), to daylight, weather.
Computing	Paint – varying the brush size and colour, using different paint effects. Plus keyboard skills and e-safety.	Word/ keyboard use – adding capitals and full stops, new lines, delete, spaces. E-safety - knowing what information not to share and what to do if concerned. Logging on and off, saving word, shutting down.

Humanities History/ Geography	Changes within living memory – toys. How the toys of our parents and grandparents were different to ours. Putting objects in order on a timeline.	Local area study – What it is like where I live. Making maps. Features of the local area. Comparing with a different area.
Creative Art/DT	Painting and drawing – Mixing colours. Applying colour neatly.	Food tech – gingerbread men Evaluate existing ingredients
PE	Teddylympics Skills of jumping, running, throwing, skipping. Gymnastics Moving and balancing in different ways, on the ground and on apparatus	Teddylympics continued Dance Interpreting music, Learning and performing a sequence of actions.
Music	Duration Making and controlling sounds of different length	Pulse and rhythm Creating and performing patterns of sound.
RE/PSHE	PSHE Relationships – democratic decisions, creating and following rules, recognising feelings. RSE – special relationships and how they make us feel Developed through Forest school and Outdoor learning RE – stories, characters and celebrations from major religions (including Ganesh, Muhammad’s birthday, Sukkot and harvest festival)	Relationships - fair and unfair, kind and unkind, taking turns, co-operating with others Forest School RE – stories, characters and celebrations from major religions continued (including Diwali, Hanukkah and Christmas)

Groups: The Bears, The Billy Goats, The Gingerbreads, The Beanstalks, The Shoemakers