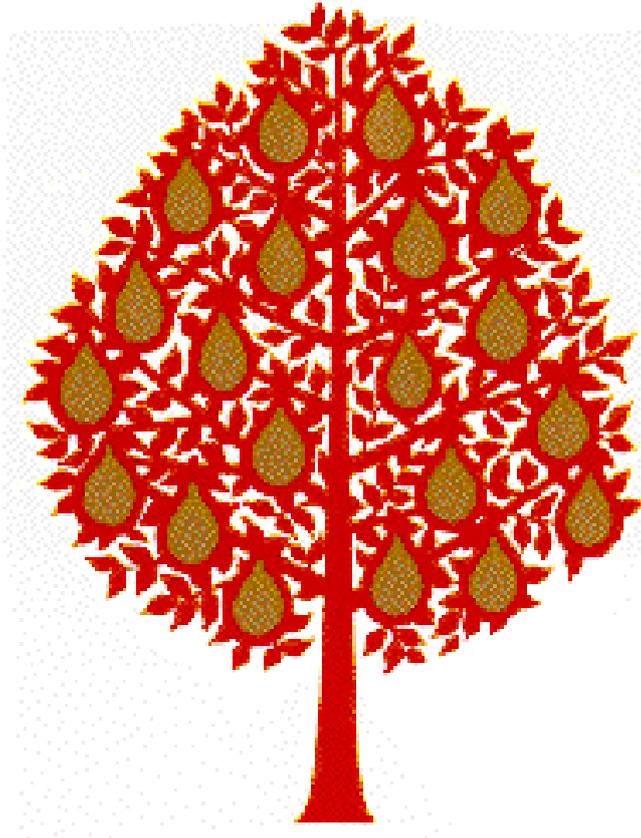


PERRYFIELDS INFANT SCHOOL

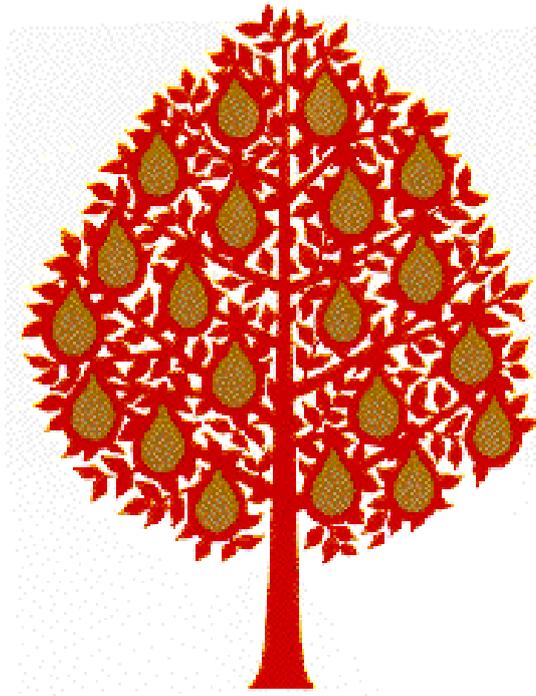


Helping each other to learn and grow

PROSPECTUS

OFSTED 2016

'Perryfields Infant School remains a very exciting place for children to learn. It is underpinned by the school's strong ethos and core values. Pupils are enthusiastic, hard-working, confident and articulate. In the words of one, they 'definitely like coming to school'.



WELCOME

Welcome to Perryfields Infant School. We hope you will find within our prospectus all the information you need. We would be very happy to show you around the school so please ring for an appointment with the Headteacher.

Mrs. Amanda Reid – 01245 268714
E-mail admin@perryfields-inf.essex.sch.uk

Perryfields Infant School/



Helping each other learn and grow

The aims of the school are to...

- Lay the foundations for life long learning
- Create a school community where everyone values, listens and respects each other.
- Engage all children in a challenging, creative and fun learning experience
- Encourage everyone to realise their potential and be proud of their achievements
- Develop a happy and confident approach to life within a safe and healthy environment

To achieve these aims we will work together with parents, carers and the wider community

LIFE AT PERRYFIELDS INFANT SCHOOL

Starting school is a major milestone in a young child's life and at Perryfields Infant School we want children to make the transition from pre-school child to pupil as smoothly as possible.

Nurtured within our caring school community, children soon progress academically. By the time the children leave us to begin the junior stage of their learning journey, they are fluent in reading, writing and mathematics and have the confidence to tackle many different tasks.

The school day is full of exciting opportunities in which the children develop their learning. Right from the start children take part in every aspect of school life. There are outings, visiting speakers and school plays.

Young though they are the children have strong views about school life and the world around them. It is important that they are encouraged to share their opinions and that they see their ideas in action. This lays the foundation for life as an adult. Our School Council is an important part of this process. Each class elects two children to serve on the School Council. The Council meets regularly to discuss various issues. The children have drawn up a code of conduct, which is used by all across the school. They have organised a 'Sponsored Spectacular' to raise funds for new play equipment in the playground.

Life is extremely full at Perryfields but at the heart of everything we do are the children, their education and welfare.



OFSTED 2016

'Attainment at the end of key stage 1 continues to be significantly above the national average in reading, writing and mathematics'.

OFSTED 2016

'They talk with pride about their work and share their thinking with other pupils'.

OUR SCHOOL

Perryfields Infant School is situated within the heart of the residential area known as Springfield, Chelmsford. The school was opened in 1970 and comprises a large hall with adjacent classrooms. The classrooms are paired with a shared area for art activities between them. There are six classrooms altogether and each pair of classes has their own toilet facilities. We have quiet areas within the building which are used for small group work, a medical room, family room and a community hall. All classrooms have interactive whiteboards to enhance learning activities.

The library and ICT suite are at the centre of the school. The library is bright, well-stocked and organised. Children love choosing books, listening to stories or finding information to enhance their work.

All the children use the ICT suite regularly, thus enabling them to keep up to date with modern technology. The suite comprises 15 of the newest computers available. There are also computers in every classroom and 15 laptops and ipads which are used across the school. Children have filtered access to the internet which also enhances their studies.



The outside learning environment is an essential part of our children's learning experience and we take great pride in the upkeep of the grounds around the school. Throughout the year the children are able to detect the natural changes in the world around them. In the Spring and Summer particularly they enjoy experiencing at first hand the variety of life to be found there. The children have allotments in which they grow a variety of fruit and vegetables. Whenever possible the children taste the fruits of their labour or sell them to their parents!

In another corner of the grounds is the large climbing equipment. This safely built climbing frame, provided by the fundraising activities of the parents, is enjoyed by the children all year round and is vital to their physical development. Also, children in the Foundation Stage have their own designated play area.



The whole school community takes great pride in the school environment.



THE SCHOOL DAY

- 8.50 a.m. Parents and children can wait in the playground
- 8:55 a.m. Bell rings for morning school
- 9:00-9:05 a.m. Registration
- 10:30-10:45 a.m. Morning break
- 12:00-1:05 p.m. Lunchtime
- 3:05 p.m. End of school day



OFSTED 2016

'Inspectors praised the school for many aspects of its work, especially regarding pupils' behaviour. This work has been maintained and remains a strength, as is the provision of pupils' spiritual, moral, social and cultural development',

SCHOOL UNIFORM

School uniform is available from One Stop Schoolgear, Unit 1 Beehive Business Centre, Beehive Lane, Chelmsford, Essex CM2 9TE. Orders can also be placed online www.onestopschoolgear.com

BOYS	GIRLS
Burgundy sweatshirt with logo	Burgundy sweatshirt or cardigan with logo
White polo shirt with logo	White polo shirt with logo
Grey tailored trousers	Grey skirt or pinafore dress
Dark coloured shoes (no trainers)	Grey tailored trousers
	Dark coloured shoes (no trainers, high heeled shoes or boots)
Summer:	Summer:
Grey tailored shorts	Pink and white check dress
	(no open-toed sandals)
	Grey tailored shorts

Children will also need:	Other optional items available with school logo:
Water bottle	Burgundy fleece with logo
Reading wallet	Sun hat
P.E. Kit—gold round necked t-shirt with logo	Woolly hat
Burgundy shorts	Burgundy jogging bottoms
Black plimsolls	Warm waterproof jacket
P.E. Bag	Rucksack

ADMISSION ARRANGEMENTS

Parents are very welcome to visit Perryfields Infant School. Please make an appointment with the Headteacher who will be happy to give any information you may require.

Parents will receive an application pack from Essex County Council in the October prior to the September of the academic year in which their child will be 5 years old. The closing date for all applications is marked clearly on the pack. Letters are either posted or emailed to parents at the beginning of April informing them of the school at which their child has been offered a place.

Children begin school at the beginning of the Autumn Term of the year in which they are 5 years old. Whenever your child's birthday they may begin school, full-time in the September of the academic year in which they will be 5.

There will be a series of meetings for parents and taster sessions for children to ease you into school life.

Essex County Council
Pupil Admissions: 0345 6032200
admissions@essex.gov.uk

OFSTED 2016

'Pupils are very positive about their school, which they say is, 'welcoming, fun and exciting'. They are enthusiastic about the opportunities you offer in terms of extra-curricular activities.'



THE SCHOOL CURRICULUM

The school curriculum is broad, balanced and relevant. At the age of four years when children start school the curriculum is of a practical nature. This is called the Early Years Foundation Stage. The children's activities are based around seven different areas of learning.



At Perryfields we provide a welcoming and safe environment for the children so that they feel included, secure and valued. Building positive relationships with parents is essential if a young child is to make a smooth transition into school and progress. Teachers always build on what children can do and already know.

The curriculum in the Foundation Stage, although play based, is carefully structured. Teachers match the different levels of young children's needs to carefully planned learning experiences both indoors and out:

The areas of learning in the Foundation Stage are:

Communication and language;

Physical development;

Personal, social and emotional development;

Literacy;

Mathematics;

Understanding the world;

Expressive arts and design

These areas of learning are developed throughout the school.

Our curriculum is constantly evolving so that it meets the needs of children in the 21st century. We have developed a cross curricular approach. Each year group has a theme for the term and subjects are weaved together, so that the children see a purpose for their work. Examples of the themes that the children have followed are—Pirates, Shrek; Ticket to Ride, The Enchanted Forest.



As you can see the themes inspire the children to learn and develop their skills. Linking learning through topic themes fires their imaginations. Ofsted inspectors reported that 'the curriculum is outstanding and provides a wide range of exciting

experiences that contribute considerably to the pupils' spiritual, moral, social and cultural development.' They also reported that the children were 'so engaged in their learning that standards were being raised'. We are very proud that our curriculum was graded 'outstanding' at our last full inspection.

Communication and language

It is vital that from an early age children are confident in their ability to communicate with others. Speaking clearly and listening carefully are essential parts of communication. Children need to be able to articulate thoughts, feeling and actions clearly before reading skills can begin to develop. It is also vital that children know the importance of good health. They learn the importance of physical exercise and a healthy diet.

Physical development

Children love to move! They are still developing their gross and fine motor skills when they start school. The outdoor environment and equipment is used frequently as children have a natural enthusiasm for movement. Gymnastics, dance and games are the main P.E. areas at Key Stage 1.

Personal, social and emotional development

This area supports and underpins all other subject areas and prepares children for life and learning. The children develop positive self-esteem and the confidence to take greater control of, and responsibility for, their learning. Children learn to value their own work and to work effectively with others. A true lesson for life!



Literacy

Teaching phonics successfully is key to developing reading and writing skills. The 'Letters and Sounds' programme is taught across the school with excellent results.



Applying phonic knowledge when reading and writing is vital if children are to see themselves as successful readers and authors.

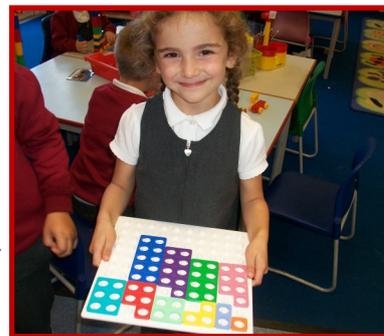
We have a huge variety of books in our well stocked library and in classrooms. Reading has a high profile within school and children are actively encouraged to share books at home with their families. Enjoyment of books and reading is the key to success.

OFSTED 2016

'Pupils are engaged in their learning and are keen to learn. They use their phonics skills well and show an enjoyment of reading from an early age. What is more, pupils make good use of their phonics skills in their writing and, as a result, their spelling is developing well.'

Mathematics

Maths is not just about reciting numbers! Children need to develop their understanding of mathematical concepts through practical activity, exploration and discussion. Children begin to grasp mathematical language, using it to talk about their methods and explaining their reasoning when solving problems.



Understanding the world

This area of learning encompasses I.T. history, geography, science and design and technology. It is a vital part of the school curriculum and right from the start children use computers, programmable toys and digital cameras to enhance their learning. Children need to know how to use the computer as well as what it can be used for. Each class base has a bank of computers and the I.T. suite is equipped with 16 modern computers, which are used on a rotational basis. In addition there is an interactive whiteboard in every class and a set of 15 laptops for classroom use.



Children have a natural curiosity for the world around them and in science children will further develop their understanding of key scientific ideas. Once again this is a practical subject and children learn how to question, predict, conclude and evaluate their investigations. Children study their local area and compare it with places which are further afield. Children develop a perspective of the world in which they live enabling them to become global citizens.

To young children 'history' is yesterday! Children learn how people lived in the past and are encouraged to ask questions and develop enquiring skills.

Expressive arts and design

Children have the opportunity to experiment with various tools and techniques whilst painting, drawing, printing and sculpting. Children also need to appreciate art from different places and cultures.

Music is important, as children love music and moving to its beat and rhythm. The children listen to a variety of music from across the globe. They learn to compose and play percussion instruments.

OFSTED 2016

'The early years is a strength of the school because of the work that you have undertaken and the effective leadership of this area. As a result, children get a very good start to their school life.'

ADDITIONAL EDUCATIONAL NEEDS

At some time in their school career a child may need extra support. This may only be needed for a short time. The Special Needs Coordinator (SENCO) is responsible for overseeing the work of supporting children with additional needs. This support is planned using the Provision Guidance Took Kit and the SEN Code of Practice. Parents/carers are involved from the beginning of the process and are encouraged to work in partnership with the school.

Individual Education Programmes are planned for each child on Essex Stages, and they receive extra help from the Learning Support Assistant with responsibility for Additional Needs. The programmes are reviewed regularly by Class Teachers, the SENCO, parents/carers and other professionals who may be involved.

The school has a range of support packages and interventions which are run by the SENCO or class LSAs and the school is fully compliant with current regulations under the Disability Act.

Children placed on SEN Support will have a One Plan which identifies strengths, difficulties and personal targets. One Plans are reviewed termly with parents and other professionals. All SEN children also have a One Page Profile which are written with the children so they can share their personal interests and strengths.

Children who have EHCP's (Education, Health Care Plans) are supported as part of a Key Worker system, working with different adults throughout the day so they do not become dependent on the same adult.

OFSTED 2016

'The provision for pupils who have special educational needs and/or disabilities, and those who are disadvantaged is very effective. As a result, pupils make good progress both academically and socially.'

MORE ABLE PROVISION

Children with a particular strength in an area of the curriculum are assessed using the schools assessment process. Through high quality teaching all children are challenged daily through differentiated classroom activities. (See our More Able policy)

Children with a particular talent are praised and encouraged to develop further. Children bring to school awards or certificates that have been awarded at clubs outside school. In our Celebration Assemblies children's achievements however small, are recognised by all.

OFSTED 2016

'In lessons, teachers provide pupils with interesting and stimulating topics so they can practise their skills.'

PARENTS ARE WELCOME

Parents play a vital role in the education of their child. We build a positive partnership between home and school and ask all parents to read and sign the Home School Agreement which clearly outlines the responsibilities of all.

Parent Consultation evenings are held at regular intervals throughout the year when parents can discuss their child's progress and identify the "next step" in their learning. However, parents may wish to discuss their child's progress at other times – just ring the school office for an appointment. An appointment can always be arranged with the Class Teacher to address any queries.

Informal open afternoons are held every half-term. This is so that your child can show you the work they have completed and the progress they have made. Brothers, sisters and grandparents are also welcome at this time.

Regular newsletters, The Perryfields Post, are sent home keeping parents up-to-date with school news.

If parents have a free morning or afternoon, class teachers would welcome them into the classroom as 'helpers'. Under current legislation a clear DBS check must be received by the school before adults can become school volunteers. A meeting is held every term where this process is discussed and guidelines for volunteers explained.

For security reasons all visitors to the school must report to the office, sign in, wear a visitor badge and be escorted by a member of the school team.

OFSTED 2016

'All adults work well with individuals and groups, and learning is planned both inside and outside the classroom to ensure that children make good progress in all areas of their learning. As a consequence, children leave Reception well prepared for the challenges of Year 1.'



FRIENDS OF PERRYFIELDS INFANT SCHOOL

There is a strong group of parents and friends who work tirelessly to raise funds for the school. They work hard to ensure that the school is able to buy items of equipment which enhance the children's learning. One of their purchases was a large gazebo which is used as an outside classroom and a quiet sheltered spot during the lunch period. The school has also benefitted from 15 new laptops to be used in the classroom and a new outdoor sandpit in the Early Years area

Some of the events they organise are:

Family Quiz Nights
Summer Fayre
Christmas Bazaar
Easter Cake Sale

All parents/carers are automatically members of the Friends Association.



MEALS AND SNACKS IN SCHOOL

Perryfields Infant School is part of the Government initiative which provides a free piece of fruit or vegetable for each child every day. For example:

an apple
a pear
a banana
a satsuma.
tomatoes
carrots
baby cucumbers

A child may bring to school another type of fruit or vegetable to eat at break-time.

Children are encouraged to drink water freely throughout the day. Water bottles are available from the foyer. The bottle must be taken home to be washed and refilled every day.

Children in the Foundation Stage who are under 5 are entitled to a free carton of milk everyday. Once they reach their 5th birthday, milk costs just 22p per day.

LUNCHTIME ARRANGEMENTS

Children may have a packed lunch, brought from home, or a hot school meal. Our hot meals are delicious and appetising. They are especially designed to suit the taste buds and the nutritional needs of our young children.





Healthy Schools

As Headteacher I am delighted that Perryfields Infants has been recognised and awarded National Healthy Schools Status. As a school we had to meet the Healthy School standards in the following areas:-

develop healthy behaviours
raise pupil achievement
reduce health inequalities
promote social inclusion

Our main achievements have been:

- * developing opportunities for the children to make decisions about aspects of school life.
- * re-introducing our healthy hot meal service.
- * children engaging in more physical activity.
- * workshops for parents.

These are just a few of the ways we have met the criteria of Healthy Schools Status. The whole school community working together for the benefit of the children.

Helping each other to learn and grow.



Enhanced
Healthy School

CHARGING STATEMENT

On occasions the school may make a small charge for activities that the children undertake e.g. cooking or sewing.

In addition, parents are also asked to contribute towards the more significant cost of a school trip or visiting speaker.

However, no child will be excluded from any school activity should their parents/carers choose not to contribute

MEDICATION

Children taking regular medication, e.g. asthmatics, may have their medication supervised by a member of staff. Inhalers must be clearly named with instructions stating how medicine should be administered. A consent form must be signed by the parent and doses are logged.

CHILD PROTECTION PROCEDURES

Our first priority is your child's welfare and therefore there may be occasions when our concern about your child means that we have to consult other agencies before we contact you. The procedures we follow have been laid down by Essex Education Safeguarding Committee. If you want to know more about this procedure, please speak to the Headteacher.

RECORDING AND REPORTING RACIST INCIDENTS

Under the Race Relations (Amendment) Act 2000 and Home Office Code of Practice on reporting and recording racist incidents (2000) schools are required to record and investigate all racist incidents and to report them to the Local Authority on a regular basis.

SCHOOL ATTENDANCE

It is vital that unless children are ill they should be in school every day – it is a legal requirement. In order to comply with the law, parents must notify the school if their child is ill. Any absence which is not notified to the school will be followed up.

If a child has to attend a doctor or dental appointment during school time the school must be notified in advance and an appointment letter or card maybe asked for. Please see the school's website for the attendance policy.

