**BIG QUESTION- What are you curious about? What do you want to know more about?**

**Numeracy starters/morning challenges –Mixed operations Class focus – Literacy – grammar skills Roald Dahl – George's Marvelous Medicine (Pearl) Simon Bartram- Bob and the Heartless Robots**

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| **Monday 28th** |  | **Assembly – 9.15**  Literacy – (Lesson 2 in Poetry sequence- poems on a given theme)  Swap lessons in order to access Poetry Book  Can I write rhyming words?  Read some poems from the Space Poem book. Discuss what they like about some of the poems. Discuss set up /verses etc.  What do they recognise in some of the poems? Rhyming words.  Moon soon balloon tune  Stars Mars cars  Sun fun run  Give children a word and continue a rhyming string e.g  Pot- got – hot - lot  Continue with another rhyming string and ask children which words would be good for a poem about space.  Activity – give children some words on the board and ask them to create a rhyming string and then to circle the words that they could use in a space poem.  E.g race  moon  stars  Support- alphabet cards  Challenge- start to put the rhyming words into a couplet.  Plenary – model writing some couplets for the literacy wall. | |  |  | Numeracy – Finding ¼ of an amount.  Recap prior learning on finding/recognizing fractions of shapes.  Recap method used to find half of a number by sharing the number equally between the parts for example to find ½ of 10 we share 10 equally between 2.  Explain that today we are going to be finding ¼ of a number. Show the children how to use the fractions model by drawing a circle and splitting it into 4 parts- just as we would if we were finding a quarter of a shape.  Model sharing the dots between the 4 quarters of the circle and then explain we find the answer by counting the dots in one quarter of the circle because we are finding one quarter of the amount.  Activity – Children to find a quarter of the numbers given on the whiteboard in their books.  Support- adult support and cubes to practically split the amounts.  Challenge – reasoning activity |  |  | Grammar/ phonics-  commas | **PE – Boot Camp with Mr. Bowen**  **Pearl – 1.15 – 2.00**  **Diamond – 2.00 – 2.45** |
| **Tuesday 29th** | Literacy – Poetry - (Lesson 3 in Poetry sequence- poems on a given theme)  Can I use a structure?  Revisit the couplets from yesterday and then look at the space poem from Fridays lesson.  Explain that we are going to write a poem using our rhyming couplets but also start each verse with a repeating line.  E.g  I flew up into Space one day  I saw the twinkly stars  And bright red Mars  I flew up into Space one day,  I saw the moon  And it glinted like a silver spoon (Rosie’s idea!)  Support- hover  Challenge- adventurous vocabulary including adjectives | | Numeracy – Finding 1/3 of an amount.  Recap method used to find half and a quarter of a number by sharing the number equally between the parts.  Explain that today we are going to be finding 1/3 of a number. Show the children how to use the fractions model by drawing a circle and splitting it into 3 parts- just as we would if we were finding a third of a shape.  Model sharing the dots between the 3 thirds of the circle and then explain we find the answer by counting the dots in one third of the circle because we are finding one third of the amount.  Activity – Children to find a third of the numbers given on the whiteboard in their books.  Support- adult support and cubes to practically split the amounts.  Challenge – reasoning activity | Phonics- | Computing – Diamond  Science – Pearl - circuits with bulbs and buzzer.  Can I change something in my circuit? Revise making a circuit. Can they add a buzzer or a switch. Investigate how they can make the bulb brighter. Teach children how to record using scientific symbols.  Children record their circuits using correct symbols to draw diagrams of how they made the bulb light etc. |
| **Wednesday 30th** | Phonics-    PPE – football and music | | RE/Literacy – Can I identify celebrations that are special to me?  Explain to the children that we are going to be learning about special celebrations that are special to them and thinking about how we celebrate them e.g. birthdays, Christmas, family celebrations.  Children to then draw a a picture of their special celebration and write some of the ways in which they celebrate e.g. having a special meal, having a cake, giving presents, putting up decorations.  Quiet reading | silly sentence spelling work. | **Assembly – 1.30pm**  Computing – Pearl  Children to locate saved PP from their folders. Then children to add a new slide and create a title for that slide, e.g. astronauts. Then children to add bullet points and write facts about astronauts  Children to add a suitable picture using online pictures. Practice resizing picture. Children to save their book and shut down their computers.  Challenge – Change font, size and colour of text of the heading. Support – Step by step guide to follow to help them.  Science – Diamond - circuits with bulbs and buzzer. |
| **Thursday 31st** | Registration/table challenges | Assembly | RE/Literacy - Can I learn about a Christian celebration (Wedding)?  Recap prior leanring on special celebratitions.  Exaplin that an iportant celebration for Christians is a wedding and there are specific traditions and practises that Christians follow at their wedding.  Share with the children the powerpoint | Numeracy – Finding non unit fractions of amounts (2/3, 2/4 and ¾).  Numeracy – Finding 1/3 of an amount.  Recap method used to find half, third and a quarter of a number by sharing the number equally between the parts.  Explain that today we are going to be finding non unit fractions of amounts. We use the same method for this as finding a quarter or a third but instead of counting one of the sections, we count 2 or more. E.g. to find 2/4 of 12 we first split our circle into quarters and share the spots before counting the spots in 2 of the sections instead of one. Repeat with the children until confident using this method.  Activity – Children to find non unit fractions of the numbers given on the whiteboard in their books.  Support- adult support and cubes to practically split the amounts.  Challenge – reasoning activity  . | Quiet reading | DT – Evaluation  **Can I evaluate my product?**  Recap prior learning on making products. What methods did the children use when making their boxes?  Children to look at their finished product and test it against its initial purpose then evaluate what they have learnt/what they found easier and harder.  Photographs to be attached to evaluation sheet |
| **Friday 1st** | Making Easter baskets ready for the Easter Egg hunt.  Link to maths and 3D shapes.  Quiet reading | | Easter Egg hunt and mindful themed Easter activities. | Quiet reading | **Children to go home early.**  **Time in classrooms for next term. ** |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Grammar practise questions  See smartboard slide on server up to slide 5 | Grammar practise questions  See smartboard slide up to slide 11  See smartboard slide | Silly sentences identifying word classes.  The little egg wobbled in the nest.  Why is the Easter bunny hopping so quickly?  Put that giant chick carefully on the table. | Grammar  Practise questions  See Powerpoint/Smartboard slide | Easter Egg Hunt/ Baskets  Children home at 1.05pm |