




Termly Curriculum Map – Autumn term/ Year 2/ 2024/2025

Topic title	<b>A Sky Full of Stars</b>	
Subject/ curriculum area	First half term	Second half term
English Texts and genres	Narrative writing – Man on the Moon Simon Bartram  Recounts – Holiday news  Shape Poems  Word classes and punctuation (full stops, capital letters, exclamation marks and question marks).  Conjunctions - and/because/but  Revise alternative sounds - Rocket Phonics Next steps.  Recap Year 1 Common Exception words and introduce Year 2 .	Non-fiction – Non Chronological Report - Space  Instructions  Narrative-Traditional tale (Elves and the Shoemaker)  Word classes and punctuation (spell contracted words e.g didn't).  Year 2 CEW
Maths White Rose areas	Counting forwards and backwards within 100 Tens and ones within 100 Part part whole models Tens and ones addition Comparing objects and numbers Ordering objects and numbers Fact families Number bonds to 10/100	Add and subtract ones 10 more/10 less Add and subtract 10s Adding crossing boundaries Subtracting crossing boundaries Recognising coins and notes Counting in pence and pounds Making amounts of money Comparing amounts Finding totals of amounts Finding change
Light and Dark	Light and Dark  Identifying sources of light Man-made/natural sources Light investigations Shadow investigations Reflection investigations	Electricity  Mains/battery operated appliances Making circuits Drawing circuits Using electricity safely

<p>Computing</p>	<p>Word and E-safety</p> <p>Typing text, inserting pictures from the internet, changing the size/colour of font, inserting bullet points and typing skills.</p>	<p>J2 data – Space branching databases</p> <p>Learning about and creating branching databases of planets.</p>
<p>Humanities History/ Geography</p>	<p>History – Changes within Living memory - Moon Landing</p> <p>Asking questions Researching using different sources Timelines Creating fact files</p>	<p>Geography – Local area</p> <p>Creating maps, using aerial photographs, human/physical features of the local area, learning about coastal areas surrounding Chelmsford.</p>
<p>Creative Art/DT</p>	<p>Art – Taking inspiration from the greats – Vincent Van Gough – The Starry Night</p> <p>Describing works of art by Van Gough Replicating techniques of Van Gough Replicating work of Van Gough Creating original pieces of art work.</p> 	<p>DT – Levers and Wheels - Space settings boxes</p> <p>Taking inspiration from existing designs, designing a settings box, making and evaluating the finished product.</p>
<p>PE</p>	<p>Ball skills with the external coaches</p> <p>Gymnastics- Moving safely, remembering/performing sequences, balances, rolling (forward rolls).</p>	<p>Ball skills with the external coaches</p> <p>Dance (Country Dancing)- Rhythm, movements in response to the music, performing and creating routines.</p>
<p>Music</p>	<p>Singing and exploring music taught throughout the year- Harvest.</p>	<p>Recorder and harmonica</p>
<p>RE/PSHE</p>	<p>PSHE – Relationships</p> <p>RE – How do festivals bring people together? Hindu festival of Gansesh Muslim festival of Islam Christian festival of Harvest</p> <p>Core value – Teamwork</p>	<p>PSHE – Relationships</p> <p>RE – Why is light an important symbol in religion? Use of light in Diwali Use of light in Eid Use of light in Christmas</p> <p>Core value – Respect</p>