

**PERRYFIELDS INFANT SCHOOL**

**PARENTS QUESTIONNAIRE RESULTS – APRIL 2021**



	Strongly agree	Agree	Disagree	Strongly disagree	Do not know	
My child is happy at school.	73%	26%	1%			
My child feels safe at this school.	72%	28%				
The school makes sure its pupils are well behaved.	58%	39%			3%	
My child has been bullied and the school deals with the bullying quickly and effectively.	6%	4%	1%	1%	6%	81% My child has not been bullied
The school makes me aware of what my child will learn during the year.	34%	62%			4%	
When I have raised concerns with the school they have been dealt with properly.	29%	35%			36%	
Does your child have special educational needs and/or disabilities (SEND).	Yes – 6%			No – 94%		
If yes, how strongly do you agree with this statement: 'My child has SEND and the school gives them the support they need to succeed'.	100% - Yes, strongly agree, the extra tuition has really helped.					
The school has high expectations for my child.	38%	44%	1%		17%	
My child does well at this school.	45%	53%	1%		1%	
The school lets me know how my child is doing.	29%	64%	6%		1%	
There is a good range of subjects available to my child at this school.	43%	54%			3%	
My child can take part in clubs and activities at this school.	31%	39%	1%	1%	28%	
The school supports my child's wider personal development.	26%	58%	4%		12%	
I would recommend this school to another parent.	Yes – 100%			No - 0		
Behaviour is good at our school.	55%	44%			1%	
Teaching at the school is good.	54%	44%	1%		1%	
My child makes good progress at school.	42%	54%			4%	

The school provides a safe and secure environment for my child.	65%	35%				
The school environment is interesting and stimulating for children.	50%	49%			1%	
The school provides plenty of opportunities for sport and exercise.	39%	52%	1%	1%	6%	
The school's curriculum is creative, knowledge based and engaging for the children.	39%	58%			3%	
The school is kept clean and in a good state of repair.	46%	48%			6%	

**What you felt the school is doing well to promote and support the education and well-being of the children:**

- My child is very happy in school.
- She always comes home and says she has had a good day!
- He likes to be in School.
- She enjoys seeing and learning together with her friends.
- He settled into foundation stage very well and even with the lockdown, he happily went back to school.
- I've not come across any behaviour issues.
- The headmistress is doing well regarding behaviour.
- Having been going through the school for 4 years none of my children have ever experienced bullying, nor do I know any of their class friends that have.
- Unfortunately, my child was bullied at the school but Mrs Reid was very helpful and resolved the situation quickly.
- The weekly newsletters are fantastic, a reminder to the next week's events.
- Weekly curriculum helped us to understand better what my son needed to achieve during home schooling
- Mrs Reid is very helpful when issues arise.
- The school lets me know how my child is doing
- I really commend how my child's medical needs has been taken on board. And both the headteacher and teachers have really been supportive of my daughters' circumstance.
- The care and attitude of all the staff shows they really care about the development of my child.
- My child has had an excellent amount of support with his SEND needs and has made great progress because of this school.
- I am happy with the school & my child's progress.
- Both my children have been very happy at Perryfields Infant School and us as parents have been very happy with their development.
- School does a fantastic job.
- I think the school has been supportive during the lockdowns and helping with the home learning.
- I feel Perryfields as a school is fantastic and I cannot imagine the stress of the pandemic and the extra work this has entailed for the Headteacher and all staff members who have all continued to work throughout this time putting their own health at risk for the sake of our children and for this I am extremely grateful and thank you all very much.

- My daughter always comes out smiling and has no issues when going into the classroom in the morning. She has really grown in confidence and her reading has come on leaps and bounds.
- I feel that the school have gone above and beyond in supporting the children at this time.
- We believe that the school has dealt with the Covid-19 pandemic brilliantly. We cannot fault the level of communication the school has provided.
- I feel so happy with my daughter in the Ruby class, she's thriving, she's always so excited to come into school & is always full of tales of her activities at home time.
- Happy with everything.
- The home schooling set has been good and the teachers have been in constant contact with us.
- There are new developments at the playground.
- The way the school has handled the situation regarding the Covid-19 has been brilliant.
- I think the fact parents have opportunity to go in for workshops about the core subjects and how they are taught is helpful.
- I like how Mrs Reid is generally on the gate and teachers are approachable it feels like parents can speak to staff if they have any queries.
- Second lockdown the face to face zoom calls and the pre-recorded videos were good to promote the children still getting to interact to some degree with their classmates.
- I really appreciated the phone calls to parents during lockdown. I felt I could express to the teachers how she was getting on emotionally and with her school work and how home life was in regard to fitting it in with a toddler running riot too. Sometimes when they just talked to us as a friend rather than a parent it was lovely. A lot of my friends didn't have that support from their schools in lockdown so I felt that was really nice.
- My son only started in September 2020 but he's grown up so much since starting and is very keen to learn. Thank you!
- Great support from teachers for home-schooling during lockdowns.
- Always makes the children feel in control and grown up. Decisions aren't dictated to them.
- The work the teachers, and all staff did through the lockdowns has been fantastic, keeping children engaged with the topics they were doing.
- I feel communication between the school and parents is very good. I have always felt informed and included in the children's learning and school journey.
- To keep doing what they do as they are a brilliant school and I feel so privileged that both my children have been lucky enough to go to Perryfields
- Emails and correspondence are regular and informative. Very happy, I think Mrs Reid and her staffing team do a fantastic job, day in, day out.

**What you felt the school could do to further develop its partnership with parents and carers:**

- I think that break time extra-curricular options would be beneficial for children falling behind academically such as a library club or music club. **The school says: Several intervention/catch-up groups are run throughout the day to support children academically including breaktimes, although breaktimes are an opportunity for the children to get fresh air and exercise. Once the Covid regulations are lifted and groups of children can be mixed we hope to start more clubs.**

- Further virtual parents workshops, I work long hours miles away from home and I'm never able to make a physical workshop in the middle of the day. **The school says: We agree with this suggestion and will aim to put on more virtual parent workshops if the demand is there.**
- Email the child's progress at regular intervals would be of great help. **The school says: Parents currently receive two parent evening report cards and a final school report at the end of the year (once a term).**
- Increase the frequency of interaction with the parents. It need not be a comprehensive parent meet but a short report/mail every half term would help in understanding what we need to work towards at home. **The school says: In non-Covid times, we usually have open afternoons as well as parents' evenings, when parents can come in to school and see their child's work.**
- More information for parents
- Send report cards every term to see how children are doing. **The school says: Parents currently receive two parent evening report cards and a final school report at the end of the year (once a term) which is more than the national expectation.**
- It would be nice if the school used a programme like Tapestry or Class Dojo so we could see photos etc of their day. **The school says: This is something we are currently looking into, alongside the new EYFS Statutory Framework which comes into force in September 2021 but would be in place of paper learning journeys if we found a suitable platform.**
- During the home schooling days, the school provided plenty of activities and details which helped the parents to understand better what the kids are learning. I would like to see a little of that to continue even with schools open now. **The school says: Parents are provided with topic coverage sheets for the term, homework which mirrors what is taught in class and curriculum subject information is available on our website so anyone can see what is taught in which year.**
- Sadly, since COVID as a parent I don't feel as aware of school activities and our child's progress. The phone calls for parents evening are only really a substitute for the real thing. Perhaps you could have a proper parents evening outside when the weather improves? **The school says: Parent evenings take place twice a year. As the country unlocks we are hoping to reinstate our open afternoons where parents can come into school and look at their children's work and next year we hope to return to face-to-face meetings. As always parents can ask to meet with their child's class teacher at the end of the day outside.**
- Having more workshops
- The school needs to be 'better prepared if.....'. Just because schools are back up and running again doesn't mean everything is back to normal. Currently there are children still missing out because Covid stops them from being at school. The school needs robust plans on how to support children impacted this way so that they are not treated differently or disadvantaged. **The school says: We appreciate that when schools re-opened on 8<sup>th</sup> March 2021 (when it was statutory for all children to return to school) that not all children were able to return and that some bubbles still had to close and children isolate at home. As a school we continue to provide work to children who are isolating at home and communicate with them as per government guidelines, however schools are unable to continue to provide pre-recorded lessons and zoom meetings as the teaching team are back in class.**
- I feel communication at the start of the year was a bit basic and needs to be a bit more thorough in terms of what will happen. There is a lot of paperwork for contact details, medical, uniform etc but nothing really to explain school itself. **The school says: Due to COVID-19 and the sudden change in how schools were being asked to operate, the normal induction and communication process could not happen. Last**

year a zoom induction session for new parents took place and mini videos of the environment and staff. In September children with their parents were invited into the school to meet the teacher. We also held a zoom 'meet the teacher' meeting where parents were informed of what school was like and what to expect in the Early Years, Year 1 and Year 2 classes. We appreciate this is not the same as face-to-face communication and we aim to resume this as soon as allowed.

- I feel the school needs to embrace technology more when engaging the children - so many other schools have run live sessions or daily catch ups, and it is felt that there has been plenty of work on offer for the children to do. **The school says:** After discussion, it was felt that daily live sessions would add to the burden on many families, especially those with children in many different year groups. But the overwhelming feedback on our remote provision (video lessons, online and paper-based resources plus telephone calls to parents and a weekly zoom call with the class) was that the balance was good.
- Ordinarily I would agree but I feel the over recent months the way the school has managed work for home schooling has been sub-standard at times. **The school says:** We are sorry you feel this. These have been extraordinary times and our staff have worked extremely hard, whether in school or working from home, to meet the needs of all the children, whatever their family circumstances.
- I think homework in foundation stage is awful. The children, who are only 4/5 years old, have spent a day at school learning. To expect them to read 5 times a week and do homework is too much. More support in school would be more beneficial. **The school says:** We understand that some families dislike homework but we have consulted parents many times over the years and this is the arrangement favoured by most. Homework should reinforce the week's learning, while reading frequently is essential to ensure fluency and progress.