**BIG QUESTION- What is your favorite experiment and why?**

**Numeracy starters/morning challenges – money- making amounts in different ways Class focus – Literacy – Roald Dahl – George's Marvelous Medicine/Fantastic Mr Fox (Pearl) Simon Bartram- Bob and the Heartless Robots (Diamond)**

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| **Monday 14th****Science week****Eggs to arrive** **See ongoing Science Activities below** |  | **Science Assembly – 9.15**Literacy – (last lesson in non-chronological writing)Can I write for a clear purpose?Discuss how non-fiction books have a contents page and blurb. How does this make it easier for the reader to navigate the text? We are going to add information to our Space books to make it easier for our readers (Year 1)Children to create their own front cover and contents page.Support – hover/vocabularyChallenge – blurb  |  |  | Literacy / Science(lesson 1 in Chick Diary sequence)Can I use adventurous vocabulary?Teaching core vocabulary and visiting eggs/chicks and starting chick diary.Key VocabularyIncubatorBrooder boxFeeder and drinkerHatch /cheep/wobble/peckCompanyFluffy/fluffedActivity- children to write sentences using key vocabulary from above.Support- hover/key words on tableChallenge- use conjunctions to explain why the above are important.The eggs need to be kept in an incubator because they have to be warm. |  |  | Grammar/ phonics- commas | **PE – Boot Camp with Mr. Bowen** **Pearl – 1.15 – 2.00****Diamond – 2.00 – 2.45****Share social story with the class.** |
| **Tuesday 15th** | Cathedral Trip   | Cathedral Trip  | Phonics-  | Cathedral Trip  |
| **Wednesday 16th** | Phonics-  PPE – football and music  | Handwriting and phonics.PeacefulBeautifulCheerfulClothesImproveHourQuiet reading/-ful practise sheet | silly sentence spelling work. | **Assembly – 1.30pm**Science –**Can I identify common appliances that use electricity?****Can I identify whether appliances use the mains or battery power?**Children record what they think they know on whiteboards about electricity.Introduce the concept that electricity is a source of energy that is used by different appliances to create heat, light, sound or movement. Children to draw an example of an electrical appliance on a post it note and add it to class sugar paper.Refer back to the sugar paper examples. Sort items that use the battery and mains, or both into a Venn diagram. The clue could be whether it has a plug and how large it is or how long it has to last.Activity – Children to identify electrical appliances and then sort examples into Venn diagrams.  |
| **Thursday 17th** | Registration/table challenges  | Assembly | Literacy – (2nd recount of half term) Cathedral recount.Can I add detail?Purpose- to retell events/personal experiencesDiscuss the photos from Tuesday’s visit.Explain that a purpose of a recount is to retell something that has happened in the right order.Model ordering events with adverbials to indicate time.On Tuesday, First.Discuss adding detail about the events of the day.Support- 4 photos 4 sentences.Challenge- detail with adjectives and adventurous vocabulary. |  Science - **Can I make a simple series circuit?**Recap prior learning on electricity and sources.Explain that today we are going to making a circuit. Explain that a circuit needs to complete and without gaps so the electricity can flow around it. Provide battery, wires and bulb to each pair of children – see if children can work out how to make the bulb light.After the children have completed their circuits, get them to draw it and label what they did.Challenge: How can you make the bulb brighter?.  | Quiet reading | Numeracy – Introduction to fractions- equal and unequal parts.Explain to the children that we are going to be learning about fractions and fractions are parts of a whole.When we are finding/drawing fractions all the parts of that whole need to be equal (just like when were dividing!)Show the children a selection of fractions and ask them to identify if they are equal or unequal.Activity – children to sort fractions into 2 columns in their books.Challenge – adding their own example and reasoning activity. |
| **Friday 18th** | Literacy / Science (Lesson 2 in Chick Diary Sequence)Can I use Conjunctions?Visit chicks/feel chicks and complete next part of the diary. Using key vocabulary from Monday’s lesson.Support- hover/ key words on tableChallenge- range of conjunctions. | Numeracy- recognising halves and quarters- edible maths.Recap prior learning on equal and unequal parts.Explain to the children that today we will be finding halves and quarters on pancakes. Work through the activity with an example pancake under the visualizer. First explain how we can cut our pancake down the centre to make 2 equal halves. Then model finding a quarter by cutting each half in the middle again.Allow the children to eat ¼ then 2/4 or ½ of their pancake, then ¾ and finally the whole of their pancake. Take pictures to put in numeracy books.  | Quiet reading | **Assembly – 1.30pm**Homework/Spelling sentences (consolidation of weekly phonics and grammar).Golden Time – 2.15 |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Revise the GPC’s taught this term.Quick spell CEW –recapSteak improve hour clothesTeach- spell words with the suffix –fulPainful careful usefulHopeful beautiful cheerful thankful wonderful powerfulPowerpoint/Smartboard slide | Cathedral Trip All Day | Silly sentences with Common Exception words.Recap rules for adding suffix –ful to wordsPractise writing some of the words from Monday.The steak was beautiful.I could improve my wonderful clothes.It would be useful to be careful. | Revise the GPC’s taught this term.Quick spell CEW. Steak improve hour clothesPainful careful usefulHopeful beautiful cheerful thankful wonderful powerfulSee Powerpoint/Smartboard slide  | Revise the GPC’s taught this term.Speedy spellers- test children (Homework words)Hopeful cheerful beautifulWonderful powerful thankfulPeaceful delightful painful respectful |

**NB – LITERACY – cold writing task the following week. Space non chronological reports.**

**Ongoing Science Activities for Science Display- Frogspawn and Daffodil in coloured water.**