Topic: Wonderful Water Year Group: 2

Weekly Learning activities for week beginning: 25.01.2021

	Literacy	Numeracy	Other subjects
Monday	Reading comprehension This week we are going to use a previous SATS paper(2017) to practise comprehension skills. Although KS1 SATS will not take place this school year due to COVID19 the reading booklets are useful to practise finding answers in the text and using inference skills (readers who make inferences use the clues in the text along with their own experiences to help them figure out what is not directly said).	Dividing using the bar method (Lesson introduction video provided) Recap what dividing means and the methods they have used so far to solve these type of questions eg. Practical sharing, using our knowledge of multiples and using a picture method. Today we are going to use a bar model to help solve some questions that involve sharing. e.g. 20 shared between 4 Lighting the importance of keeping jottings neat, clear and careful counting. Remember there must be the same (equal number) in each group. Complete the independent work using the bar method.	ART – Sketching and painting in the style of Claude Monet. Share with your child the picture of Claude Monet's 'Impression Sunrise'. Ask them to look at the detail used, the colours and the shapes. Ask your child to have a go at sketching the picture in the style of Monet. Encourage them to focus on the background shapes first (the scenery) and then sketch some of the closer up detail after (the boat shapes). Once they have sketched the picture they can add some colour to it either with paint, pastels or colouring pencils (if you don't have access to these at home you could encourage them to use shading instead to show specific detail). Don't forget to upload some pictures of your child's beautiful artwork so we can add them on the class blog for the whole class to enjoy – just like in an art gallery!

	Please can you share the story There's an Octopus Under My Bed! Pages 4-11 (we will read the poem and non-fiction text next week) If your child is a free reader they can challenge themselves with the story The Fox and the Boastful Brave. (Paper 2)	Challenge-a written problem where you are drawing the bar model yourself to solve the question.	
Tuesday	Plan an alternative ending to The Secret of Black Rock	Understanding the link between division and multiplication. (Lesson introduction video provided)	History – Titanic fact files See PowerPoint provided.
	Last week the children created a storymap and wrote the story. Today we would like them to think about the ending. In Joe Todd Stanton's ending the	Have 6 cubes/raisins/buttons whatever you can find. Put them into groups of 2. What number sentence using division can they write e.g 6 shared between 3 equals 2. Now using what they know can they write a number sentence using multiplication e.g. 3 x 2= 6.	Recap what we have learnt so far about the Titanic and the key facts. (It was built in 1912/It was travelling from Southampton to New York/The captains name was Edward John Smith/There were 2208 people on board/People were either in first class, second class or third class/On the
	Pike's build a lighthouse on Black Rock. What else do	The idea is that children realise that they can use what they already know to answer a	14 th April the Titanic tragically hit an ice berg and sank!)

you think could be number sentence using the opposite Explain to the children that today we will be on Black Rock? making a fact file all about the Titanic. operation. Draw a picture of E.g.If they know that 4 groups of 2 makes 8 Black Rock and then 8 shared between 4 equals 2. This Model filling in one the sections with your called inverse operation. child using grammatically accurate sentences label vour ideas. https://www.bbc.co.uk/teach/class-clipswith full stops, capital letters and exclamation E,q café selling your video/maths-ks1--ks2-the-relationshipmarks for exciting sentences. Remind the favourite food. between-multiplication-andchildren to read each section heading animal sanctuary – a division/zdqb47h carefully so they know what to write in that place where poorly box. sea creatures are Complete the number sentences using the looked after, a information from the given number sentence tourist centre so to answer an opposite(inverse) number people can look at sentence. all the sea Challenge: missing number sentences using creatures. inverse operation Science - Animal habitats Write an alternative Odd and even numbers (Lesson introduction Wednes video provided) ending day Explain to the children that all animals live in a habitat. A habitat provides an animal with food, You will need 10 squares of paper. Write the After that night the water and shelter. numbers 1 to 10 on each one. Pikes built Sort them into two groups: odd and even. Watch the videos on BBC bitesize about a desert How do you know which ones are odd and which Using your ideas habitat and rainforest habitat. ones are even? On a 100 square can you circle from vesterday write all the odd numbers up to 30 in red and circle all an alternative https://www.bbc.co.uk/bitesize/topics/zx882hv/arti the even numbers blue. What do you notice? (If ending to the story. cles/zxdsvcw you are not sure if a number is odd and even What did the Pike's

build? Did it make Black Rock and the people from the fishing town happy? Were the sea creatures safe? Remember to use fantastic adjectives to describe your ideas and conjunctions to join your ideas together. and/because/so/if/w hen/or /but

remember if it can be shared equally by 2 if it is even).

Can you identify all the even and odd numbers in the 100 square?

What do you notice about all even numbers? https://www.bbc.co.uk/bitesize/clips/zm26sbk

Complete odd/even work

Challenge: investigation about odd and even numbers.

https://www.bbc.co.uk/bitesize/topics/zx882hv/arti cles/zsanfa8

Ask the children to think about the things that are similar and different about these 2 habitats.

Ask the children to draw a picture of a desert habitat/a rainforest habitat then write some sentences underneath comparing the two e.g. a desert habitat has little rain and some plants which are thorny/a rainforest habitat has lots of rain and many lush green plants in it.

Ask the children to draw and label an animal that is found in each of the habitats.

Thursday

Write a blurb

(Lesson introduction video provided)

Remember when we read books in school we always read the blurb on the back page. This tells us a little bit about the book and makes us want to read more. Listen to the video clip which will show you some examples of blurbs and then have a go at writing

Dividing by 5 and 10

Practise counting in 5s and 10s-Jack Hartman on You tube or body counting.

On a 100 square circle all the multiples of 10 in red and all the multiples of 5 in blue. What do you notice?

https://www.bbc.co.uk/bitesize/topics/zgbg87h/art icles/zw8axfr

https://www.bbc.co.uk/bitesize/topics/zgbg87h/art icles/zg3rk2p

When you know all these number facts about the x10 and x5 table you can use them to solve number sentences dividing and multiplying by 10 and 5.

PE - Cosmic Yoga

Explain that for today PE lesson we will be trying to do continuous exercise to keep our bodies fit. flexible and healthy.

Go onto YouTube and select Squish the Fish- A cosmic kid's yoga adventure.

h https://www.youtube.com/watch?v=LhYtcadR9nw

Have fun on your fishy adventure! ©

Computing - Creating a Blog

RECAP E-SAFETY LESSONS

	your own blurb for The Secret of Black Rock. Remember you are not writing the whole story. You can add questions to your blurb too. E.g Will Erin discover the secret of Black Rock?	Complete work on dividing and multiplying by 10 and 5. Challenge - word problems involving dividing/multiplying by 5 and 10	Remind the children of the rules for staying safe online – (don't give out your personal information, be kind to people, don't interact with people you don't know, if something is worrying you tell a grown up immediately and ask for help). Help the children to type in the DB Primary address and log on using their passwords (these can be found in reading diaries). Show the children where on their homepage they can find the blog option (in the middle of their homepage). Help the children to type a blog entry talking about their home learning, something they did at the weekend or an interesting book they are currently reading. Remind the children that they still need to include capital letters, finger spaces and full stops in their blog when they are typing.
Friday	Write a book review (Lesson introduction video provided) A book review tells other people what you thought of the book you are	Multiplication and Division quiz Practise counting in 10's, 5's and 2's-you can use Jack Hartman on You tube to have a dance while doing this. For today's work we would like you to complete a maths assessment. Please complete it on your own. Remember you can use jottings, bar model etc to	RE- special symbols for Christians Recap what a symbol is (a picture or object that represents something). Give the children five minutes to draw as many symbols as they can think of. Explain to the children that there are many special symbols in religion and that this week we are
	reading. We would really like to know	help you answer the questions. After, please upload your assessment to DB primary so we	going to focus on special symbols for Cristians. The children may remember looking at special

your thoughts about The Secret of Black Rock. Fill in the book	can see how you have got on. ask is for you to do your best.	Remember all we	symbols in year 1- so explain that we are going to extending our learning further by saying what the symbols mean and why they are important to Christians.
review and upload it onto DB Primary so we can read your			Share with the children the special symbols PowerPoint and pause after each one to discuss.
opinions.			Ask the children to draw a picture of each symbol on the sheet provided a write a brief sentence explaining what that symbol represents to Christians.

Phonics/grammar/punctuation

Phonics and grammar sessions are short and should be between 15 and 20 minutes a day. They provide crucial opportunities for your child to develop the essential skills required for Age Expected reading, writing and spelling in Year 2.

Monday	Tuesday	Wednesday	Thursday	Friday
Revise the j sound spelt	Revise the or sound spelt a	Silly sentences using words	Revise words with the or	Revise contractions-
j, g, ge,dge	E.g ball/always/walk	and CEW learnt so far this	sound spelt ar	didn't/couldn't/wasn't/she'swe'll
		week.	E.g reward/ warn/ warm	CEW-improve/prove/move
CEW- improve/prove/move		CEW-improve/prove/move	CEW-improve/prove/move	
	CEW- improve/prove/move	, ,,		
Teach- the o sound spelt a				
after w and qu				
E,g watch, was, want,				
swan, squash				

Please look at the attached PowerPoint which has all the activities planned out for each day.	Please look at the attached			
	PowerPoint which has all	PowerPoint which has all	PowerPoint which has all	PowerPoint which has all the
	the activities planned out	the activities planned out	the activities planned out	activities planned out for each
	for each day.	for each day.	for each day.	day.

PE and Exercise

Regular PE and exercise is entail for your child's health and mental wellbeing. Try to encourage the children to do a little exercise each day to keep them fit and active. You might like to do PE with Joe Wicks (https://www.youtube.com/watch?v=o-ZCP91mjeE) or try a different form of exercise such a yoga, ball skills, walking or bike riding. The children will find lots of excellent songs and videos on YouTube that will help inspire them to get moving!