



Termly Topic Ladder - Year 1 - Spring 2025

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| Topic title | Flame and Frost | |
| Focus authors | Oliver Jeffers | |
| Subject/ curriculum area | First half term | Second half term |
| English Texts/ genres | Phonics – complete phase 5, including split digraphs. Spelling common exception words. Handwriting – joining digraphs, forming letters and capitals regularly. Non-fiction: fact files about animals, with captions, diagrams, headings and subheadings | Revise Phase 5 Prefixes and suffixes Spelling common exception words. Handwriting – joining digraphs, forming letters and capitals regularly. Penguin stories (Lost and Found) – journeys |
| Maths White Rose areas | Addition and subtraction Missing numbers Number bonds Place value within 50. | Length and height Weight and volume Mental maths strategies |
| Science | Animals – identifying and comparing different types Mammals, birds, fish, reptiles, amphibians | Senses – know 5 senses and which parts of the body are associated with each. |
| Computing | Graphs – create and label pictograms and block graphs | Using the internet safely Navigating familiar websites and research |
| Humanities History/ Geography | History – Great Plague and Great Fire of London Main events and how we know about them | Continents, oceans and weather – identifying the 7 continents, major oceans and seas. |
| Creative Art/DT | Art – printing – boats or animals. Printing with existing materials then make own press print. | DT – junk modelling Skills of marking out, cutting and joining materials |
| PE | Basketball/ Football - throwing, bouncing, kicking and hitting a ball in different ways + cross country | |
| Music | Pitch – imitate changes in pitch, create musical patterns with pitch, learn FACE notation. | Instruments, symbols and sounds |
| RE/PSHE | Core value: Honesty | Core value: Perseverance |
| | RE – Special places Our own special places and special places for Christians and Muslims | RE – Special things in Nature + Easter |
| | PSHE - Living in the wider world – the school, local community and world as a community | |