

# Perryfields Infant School



**'Open a Book.....'**

## Supporting your child with their reading

There are many ways to enjoy a book with a child at home; you could read to them, share and read the book together or ask your child to read to you.

**Remember to have fun! 😊**

### **These are some of the main things to remember and discuss when sharing a book with your child:**

- Before opening the book get a 'feel' for the book by looking at the front cover, title, author, illustrator, picture, where the story is set, the characters and back cover.
- Let your child hold the book and turn the pages.
- Encourage your child to point to each word as they are reading.
- Look together at the pictures and discuss them. Ask questions such as, what can you see? How are they feeling? What might happen next? Where is it set? Who is the main character? Why do you think s/he did/said that? What should s/he have done?
- Talk about punctuation and what it is used for e.g. full stops, capital letters, commas, exclamation marks, question marks, speech bubbles, speech marks and brackets.
- Encourage your child to use expression when reading and model this skill for them.
- Encourage children to spot sounds they know and to sound out words they are unsure of.
- Encourage your child to identify basic words which occur frequently and key words they have learnt at school. Identify words which are repeated frequently in the story.
- Encourage your child to use sound blends when attempting to sound out words e.g. sh, ch, th, oo, ee, ing, er, ie and so on.
- Point out spelling rules when they occur, e.g. a silent 'e' at the end of word.
- Sign post reading strategies that your child uses e.g. context, picture cues, sounding out words, use of key words and size and shape of words.
- At the end of the story encourage your child to retell the story in their own words. Discuss their favourite part/s and parts they disliked.

- Read the same book over and over again if you both enjoy it. Learning stories by heart is an important part of learning to read.

### Non-fiction

- Firstly establish how you know it is non-fiction book.
- Discuss and use contents page, glossary and index.
- Talk about use of photographs, diagrams, labels, captions, bold text, 'did you know' boxes, headings and subheadings.
- Talk about the style of writing e.g. formal and factual

### Possible questions to ask your child when sharing a book:

- What do you think the story is going to be about?
- What do you think is going to happen next?
- What is your favourite page?
- What happened at the beginning/middle/end of the story?
- (about a character in the story) How do you think s/he is feeling?
- Have you read any stories like this one?
- Where is the story set?
- Who is/are the main characters in the story?
- What if you could change the ending of this book, what would it be?
- Why has the author chosen to do this?
- Why is this in bold text?
- How do you know she is feeling scared?
- How did this story make you feel?
- What would you do if you were in this situation?
- How would you describe this character?

Also discuss punctuation marks and responding appropriately to them e.g. pausing at full stops and commas and using expression for speech marks

Try to share books with your child as often as possible, ideally every day. Give your child lots of encouragement and praise and **have fun!** 😊

Some useful websites:

<http://education.gov.uk/schools/teachingandlearning/assessment/keystage1/a00200415/phonics> - Information about the Year 1 Phonics Screening Check

<http://www.youtube.com/watch?v=BqhXUW v-1s> – Articulation of phonemes

<http://www.letters-and-sounds.com/> - Information about each phase and some ideas for games and activities to help your child with phonics

<http://www.mrthorne.com/> - Fun games and videos

<http://www.worldbookday.com/> - Recommended book list

<http://clubs-kids.scholastic.co.uk/authors>

<http://www.booktrust.org.uk/books/children/> - book lists