

## Spiritual, Moral, Social and Cultural Development

### Perryfields Infants School

At Perryfields Infants we recognise that the personal development of our pupils plays a significant part in their ability to learn and achieve their full potential. Therefore the spiritual, moral, social and cultural (SMSC) enrichment of all of our pupils is at the heart of our school's ethos.

SMSC supports, expresses and reinforces the aims and values at Perryfields Infants School, valuing all children and staff equally, and as individuals. At Perryfields Infants we are highly committed to SMSC enrichment and therefore ensure it is embedded into our curriculum and all aspects of school life.

*The curriculum is outstanding and provides a wide range of exciting experiences that contribute considerably to the pupils' spiritual, moral, social and cultural development.*

*Perryfields Ofsted Report 2012*

#### Our School Definition of Spiritual development:

“At Perryfields we are thoughtful and reflective about our own ideas and the ideas and beliefs of others. We are full of wonder and curious about the world around us.”

#### Ofsted Definitions of SMSC - **Ofsted School inspection handbook September 2014**

Defining spiritual, moral, social and cultural development;

The **spiritual development** of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.

Here at Perryfields Infants;

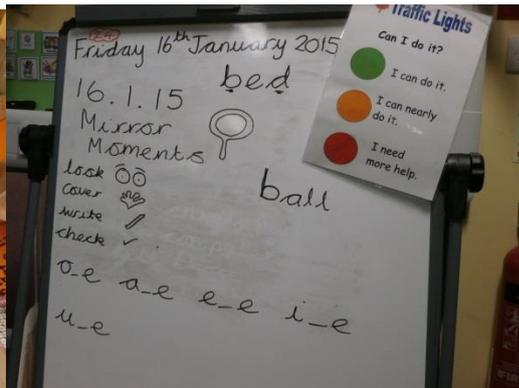
- Self assessment traffic light system used in lessons
- Weekly assemblies, collective worship, prayers, singing and core values



- Supporting charities with fundraising days – Children in Need, Macmillan, Poppy Appeal, Women’s refuse, Save the Children, Food Bank, Red Nose Day



- Cross curricular, thematic approach to curriculum
- Core Values
- Mirror Moments



- The Big Question
- Singing/music/celebration assemblies
- Weekly explicit RE lessons



- Wonder walls/what they want to learn about
- Feelings boards



- Church visits/Christmas/Harvest



- Visitors



- Circle time
- Talk partners



- Focus weeks and days such as Science Week, Book week



- Themed days with special assemblies - Harvest/Christmas/Eid/Diwali/Poppy day and Chinese new year



- Creating class books and displays
- Infant music festival

Our School Definition of Moral development:

“At Perryfields, we are learning about the difference between right and wrong we are respectful of what other people think and we understand that our actions have consequences.”

The **moral development** of pupils is shown by their:

- ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

Here at Perryfields Infants;

- School positive behaviour policy
- Code of Conduct



- Rewards charts and systems in classrooms
- Golden time on a Friday
- Golden rules agreed by each class at the beginning of the year



- Celebration assembly
- Star of the week/ Super star of the year group trophy



- Top table at lunchtime – Dining with a teacher



- Beefy bear – Best class at lunchtimes



- Play leaders



- Taking responsibility for themselves
- Understanding consequences/being part of a society
- Caring for animals – Looking after chicks & ducks



- School council & VIPs



- Circle times/PSHE lessons



- Mirror moments
- PSHE lessons - PSHE weeks 1<sup>st</sup> two weeks of school term in September
- Conscience alleys/problem solving/right versus wrong

*The strong and welcoming ethos is based on shared values and high expectations of the pupils' behaviour.*

*Perryfields Ofsted Report 2012*

Our School Definition of Social development:

“At Perryfields we are learning how to communicate appropriately to different people in different places.”

The **social development** of pupils is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Here at Perryfields Infants;

- School productions/class assemblies
- Talk partners
- Different groupings
- Clubs and before and after school club (Peardrops)



- VIPS (class helpers) /Junior librarians
- School council
- Play leaders

- Local area visit e.g. local library
- Carol singing at local nursing home



- Country dancing at local church
- Celebration walls



- Friendship walls
- Bubble time – Home school Liaison
- Transition sessions to juniors
- Sports Day and sporting events



- FIPS events – Christmas Fayre, Inflatable day, Perryfields Bake off



- Open evenings to show children’s book
- Bubble Time
- Parent workshops
- Visiting guests/speaking and author visits



*Their social development is particularly strong and they collaborate very effectively, particularly when discussing their ideas with others.*

*Perryfields Ofsted Report 2012*

Our School Definition of Cultural development:

“At Perryfields we enjoy learning about people who live near us and far away in Britain and the World.”

The **cultural development** of pupils is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Here at Perryfields Infants;

- Key events in media/news
- Sports competitions – Cross country running, Gymnastics, 3 T's cricket



- Black history month
- Fair trade lessons



- School trips



- Remembrance day



- Music and artwork from other cultures

- Music festival
- EAL posters around school
- Multi cultural and dual language story books
- Theatre company visits/Author visits
- Sports clubs
- Chinese new year/Diwali/Eid
- Visits and visitors



- Country dancing
- School productions
- Peripatetic music teaching
- PPA music lessons

