

Welcome to Year 1

Sapphire and Emerald Classes



Meet the team...

Sapphire Class

- Mrs Champion (Monday, Wednesday pm, Thursday, Friday)
 - Mrs Bowen (Tuesday)

Emerald Class

- Mrs Fairbanks (Monday, Tuesday, Wednesday pm)
 - Mrs Vale (Thursday, Friday)

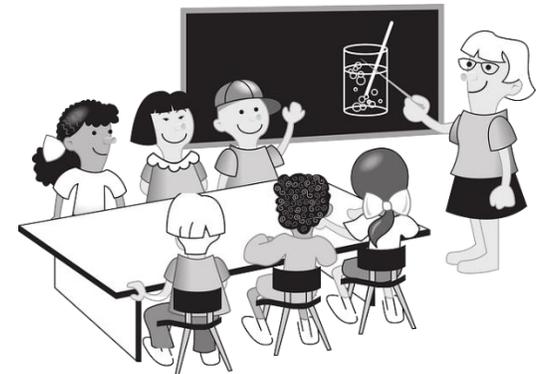
LSAs

- Mrs Patel, Mrs Mohur

On Wednesday mornings, Mrs Bowen and Mrs Barnett will be in class at the start of the day.

Changes from Foundation Stage to Year 1

- In Foundation Stage, children use play-based learning and small group work.
- In Year 1, lessons are longer and delivered to the whole class. There is a lot more sitting down!
- We still strive to make activities as fun and enjoyable as possible.
- There's a big emphasis on developing independence!



The Curriculum is still broad and balanced and creative

- Literacy and numeracy every day in some form.
- PE twice a week – currently Tuesday and Wednesday. Please ensure children come dressed in PE kit, without earrings (we cannot remove them) and tie up hair. The days may change during the year, as we have visiting specialist teachers. (There are lots of competitions coming up!)
- Forest School for Sapphire until half term and for Emerald after half term.
- Slots in computer suite on Tuesdays or Thursdays most weeks.



Topic information for this term


Y1 Termly Topic Ladder Autumn 2023

Topic title	Once Upon a Time	
Subject/ curriculum area	First half term	Second half term
English Texts/ genres Grammar Phonics/ spelling	Focus author: Babette Cole Focus texts: Enormous turnip, 3 little pigs, Jack and the beanstalk, 3 Billy Goats Gruff Composing sentences orally. Writing sequences of sentences. Rereading own work to check it. Handwriting and presentation – leave spaces between words Understand full stop, capital letter, vowel. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phonics Phase 3 revision and phase 4.	Gingerbread man Reading Shirley Hughes poems and stories: Out and About, Sally's secret Use think-say-write-check approach for each sentence Beginning to use grammar vocabulary: noun, verb, adjectives, conjunction. Use "and" within sentences. Understand full stop, capital letter, vowel. Handwriting. EWI (Early Writing Instruction: reading, remembering and writing a sentence) Phase 5 phonemes – alternative spellings of vowel sounds.
Maths	Place value within 10 Odds and evens. Counting forward and backwards. Writing numbers correctly. Addition. Problem solving	Subtraction Shape – 2D and 3D shapes Place value – within 20
Science	Materials – identifying common materials and their properties, sorting materials and objects.	Seasonal changes – changes in nature (trees, migration etc.), to daylight, weather.
Computing	Paint – varying the brush size and colour, using different paint effects. Plus keyboard skills and e-safety.	Word/ keyboard use – adding capitals and full stops, new lines, delete, spaces. E-safety - knowing what information not to share and what to do if concerned. Logging on and off, saving word, shutting down.

Humanities History/ Geography	Changes within living memory – toys. How the toys of our parents and grandparents were different to ours. Putting objects in order on a timeline. Local area study – What it is like where I live. Making maps. Features of the local area. Comparing with a different area.
Creative Art/DT	Painting and drawing – Using lines of different thickness. Mixing colours. Applying colour neatly.
PE	Teddymatics. Skills of jumping, running, throwing, skipping.
Music	Duration Making and controlling sounds of different length
RE/PSHE	PSHE Relationships – democratic decisions, creating and following rules, recognising feelings. RSE – special relationships and how they make us feel One class Forest school RE – What might Jews learn from their religious stories?

New Groups: The Bears, The Billy Goats, The Gingerbreads, The Beanstalks, The Shoemakers

Once Upon a Time
Autumn 2023 Year 1 Knowledge Organiser



The knowledge organiser is a vertical poster with a red header and a blue background. It lists various subjects and their topics for the term 'Once Upon a Time' in Autumn 2023. The subjects include History, Geography, Science, Materials, Computing, and E-safety. Each subject has a small icon and a brief description of the topics to be covered. The poster is designed to be a visual aid for students and parents.

This is saved on the school website under “Key Information” in the “Curriculum” section

Homework

- Set on Friday. Please return by Wednesday, or we may not have time to mark it.
- Reading 5 times a week please (see next slide too).
- Literacy: spelling challenges on Spelling Shed/sentence writing
- Numeracy to consolidate learning that week and/ or key skills already covered.
- Sometimes research to spark interest for a new topic.
- May occasionally set work on DBPrimary.

We cannot emphasise strongly enough the importance of parental support for their child's learning!

Reading events...and maths

- Mrs Fairbanks will be leading a workshop on Tuesday 17th October at 9.15am.
- Maths parent workshop after half term – come along and find out all about place value, adding and subtracting.
- Key Instant Recall Facts (KIRFs)

Reading

- Please record when you hear a child read, even if it is not their school book.
- Useful things to mention are fluency, expression, understanding, self correction, and any errors or successes.
- Please ensure reading diaries are in their book bags every day, and especially Friday – points are counted!
- Each child should have one decodable book and one shared colour banded reading book.
- We aim to change books **once a week** on the day that your child reads (note: this may change) – but when we are carrying out assessments or if there is staff absence, sometimes this may slip.

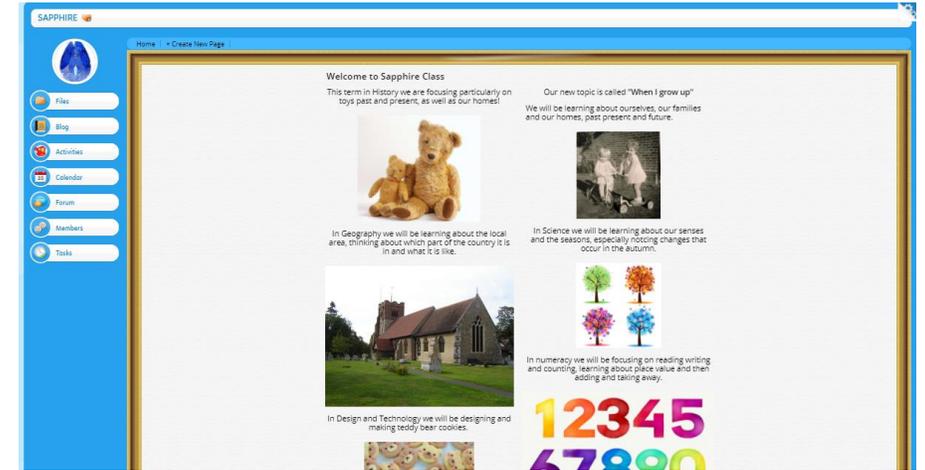
Forest School

- We are very excited to be continuing with Forest School, run by Justine Page.
- Sapphire class will be on Monday afternoons until October and Emerald class will be after half term.
- Children should come to school in school uniform but bring clothes to change into (jeans/ old trousers and wellies/ trainers) – they WILL get dirty!



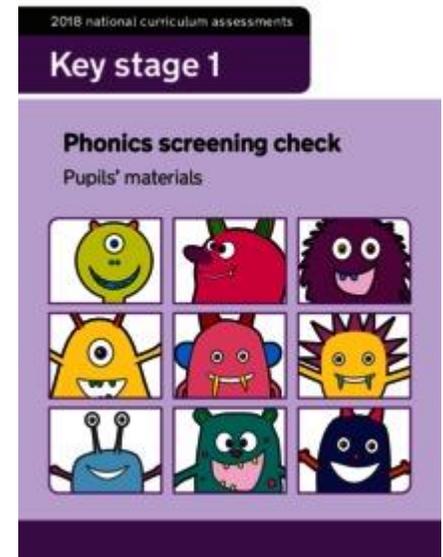
DBPrimary

- Logins will also be stuck in reading records.
 - They haven't changed since last year.
 - We try to check them regularly.
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- This year, children will be taught how to send their own emails.
 - We may sometimes set them tasks on the platform.



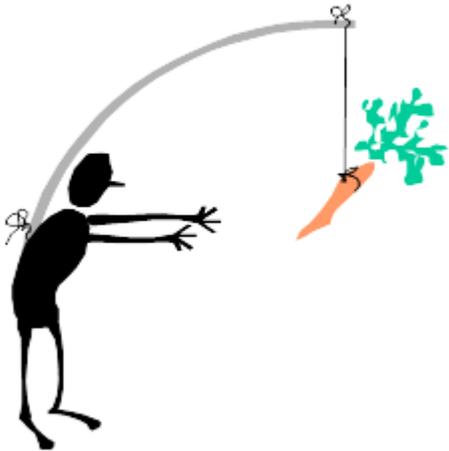
Phonics and spelling

- Reception sounds will be revised and built on then new sounds are added.
- Key words will also be practised – Y1 and 2 Common Exception words
- These are also picked up in handwriting sessions.
- Phonics Check will be happening in June as far as we know.
- Don't forget Spelling Shed – new assignment most weeks



Behaviour

- Each class has a set of golden rules, agreed by the children.
- Positive strategies are used, such as star of the week, brightest star rewards, magical rainbow, marble jar, stickers, etc.
- Golden time is usually on Friday but it does have to be earned!



School uniform



- Please label all items of school uniform (including shoes). If children take jumpers off at lunchtime and leave them in the playground, they will only find their way back if they are named.
- If uniform belonged to an older sibling with a different surname, we won't necessarily recognise it!
- We always go outside for a break, even if it is drizzling, so please send a coat.
- Make sure your child has a jumper or fleece as it gets colder, as we have to maintain ventilation and the classrooms can get chilly.
- Jewellery, nail polish and large hair accessories are not part of school uniform.

Getting changed



- In the summer, we usually take the children swimming.
- On warm days, children often want to remove jumpers.
- At this time of year, children will often put coats on for break and lunchtime.
- Please help your child learn to dress and undress themselves! It is not unusual for us to be without adult support!
- If they are in PE kit at school, no need to change for a club!

Social networking

- Social networking policy is on the website.
- Please check it – some children do not have permission to be photographed or named.
- Please also remember that all the staff are doing their best but sometimes things don't go to plan or slip through the net – come and talk to us if you have a problem, rather than posting online!



General information – messages, worries and letters

- If you have any worries or concerns please speak to us after school. You can also make an appointment via the office.
- Please inform us of any different after school arrangements in writing too – we will have forgotten oral messages before we get back to the classroom!
- We don't now have time or staffing to check children's book bags so if you have important letters or messages, please put them in the child's hand. (We DO ask if they have letters but sometimes they don't know or have forgotten!)

Water and Snack



- Bring in a clear and named water bottle every day - but do NOT put it in book bags – the school has lost so many new books through water damage that we will now charge for damage.
- The best ones are the school ones – easy to refill, don't spill on work.
- It MUST be **water** not squash.
- We have a few spare water bottles or cups if you forget!

- Snack from home must only be fruit or veg – no kiwi please.
- Bring it in a SMALL named box or bag, not lunchbox.
- No cereal bars for snack or after school clubs due to allergies.

Attendance

- Attendance and timekeeping is important before and after school, as we start work as soon as the children arrive (the school day starts at 8.55) and we have meetings after school
- Keep off for 48 hours if child has had sickness/ diarrhoea, even if symptoms have finished.
- Follow government advice on Covid – if they are well enough to be in school, they can come in, unless they have a very high temperature.

General information continued

- Birthday books can still be purchased.
- Pupil Premium Grant – please claim if entitled.
- Climbing frame and football pitch – do not allow children to use them after school (insurance).
- No toys in school please (hygiene, arguments, breakages).
- School website has calendar dates, information in relation to sickness, policies, children's work and will be regularly updated with photographs of your children in their classes.
- Now also Twitter.



Parent helpers

- If you have some spare time, even if it is only an hour, we would love your help!
- The school is very proud of its topic books, but these take a huge amount of work to keep up to date.
- We would also love the children to be able to read 1:1 more often.
- Regular parent helpers are given the first opportunity to come on school trips.

- Please note, you may not always be in your child's room. Some children don't respond well to their parents being in the classroom, so we may ask you to be somewhere else.