



Welcome to the Early Years Foundation Stage Framework

(Exciting times ahead for you and your child)



What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the time in your child's life between birth and age 5.
- Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



Meet the EYFS Teachers



Miss Williams –
EYFS lead &
Ruby Class Teacher



Mrs Lovett –
Topaz Class Teacher

Learning in Reception



- Learning in the Foundation Stage will be a balance between child-initiated activities and adult-focused teaching activities.
- These are linked to a termly theme which the children have ownership of.



The Foundation Stage has 4 overarching principles

These are:

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Development



The New EYFS Framework

- There are 4 guiding principles that shape the early years settings.
- 1/ **Every child is a unique child** - who is constantly learning and can be resilient, capable, confident and self-assured
- 2/ **Positive Relationships** - children learn to be strong and independent through positive relationships
- 3/ **Enabling environments** - children learn and develop well in enabling environments with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
- 4/ **Learning and development** - Children develop and learn at different rates.



The Foundation Stage has 4 themes

The Early Years Foundation Stage

Principles into Practice

The Early Years Foundation Stage

Every Child Matters
Change for Children

The four Themes of the EYFS are:

A Unique Child

Positive Relationships

Enabling Environments

Learning and Development

These four Themes express important Principles underpinning effective practice in the care, development and learning of young children.

Each Principle is supported by four Commitments which describe how the Principle can be put into practice.



The four Principles of the EYFS are:

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

The environment plays a key role in supporting and extending children's development and learning.

Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.

How my child will be learning

- At Perryfields Infant School your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.
- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



- The first 3 are called ‘PRIME’ areas and these language, physical and social skills mostly develop first. As your child grows, these areas will help them to develop the other 4 area skills known as ‘SPECIFIC’ areas.
- These 7 areas together help with developing children’s reading, writing and mathematical skills.



EYFS Baseline

- From September all reception children have to have a Baseline Assessment (RBA)
- This is an age-appropriate assessment of early mathematics and literacy, communication and language
- It is delivered in English and is administered within the first six weeks of a pupil starting reception.
- The assessment has two components, each consisting of practical tasks using physical resources. There is an online scoring system for the practitioner to use as the pupil engages with the tasks. The RBA will be used to create school-level progress measures for primary schools which will show the progress pupils make from reception until the end of key stage 2.



Top 10 tips for starting school

1. **I can communicate** – encourage your child to talk in full sentences, when talking when having a conversation or asking for something they want
2. **I can listen** – encourage your child to sit and attend for periods of time. For Example; listening to stories, playing a game, following instructions
3. **I can be independent** - encourage your child to dress themselves, put on their socks and shoes and coat and to have a go with their zips/ buttons
4. **I can manage my own hygiene needs** – encourage your child to try to use the toilet, wash their hands and blow their nose by themselves
5. **I can eat my lunch** – practise using a knife and fork and opening packets
6. **I can move** – develop your child’s physical skills so they can run climb, jump and balance
7. **I can mark make** – provide opportunities for your child to draw and write using a wide range of materials
8. **I can find read name** - help your child to recognise their name
9. **I can share stories** – make time to share a book and talk about the story with your child to help develop a love for reading
10. **I love to learn** – encourage your child to be inquisitive, ask questions and enjoy new experiences

How we Learn.....

- Opportunities for child initiated learning in all areas of learning
- Adult led activities-differentiated to support and challenge individual needs
- Outdoor Learning Area
- Group work
- Partner work
- School trips
- School visitors
- Interesting topic themes to hook their interest



Learning through Play

The children can:

- Explore using new vocabulary
- Express themselves freely
- Use their imaginations and enjoy learning
- Learn to share and take turns
- Use new learning and skills to support their play
- Develop fine and gross motor skills
- Learn to interact and work collaboratively with others
- Make connections between their learning and the real life
- Make their own choices



Children's profiles

- By the end of the Reception Year each child will have a profile of information which will be presented in an end of year report on all 7 areas of learning.
- During the year parents have opportunities to view their children's work and discuss their progress through open evenings, workshops, parents consultations and open afternoons.



Parental Involvement

- You are an important partner in your child's learning and we really value your knowledge and input. We encourage parents to be involved as much as possible.

We have many ways of keeping in touch with you including:

- Parent consultations and parent report cards
- Meet the teacher meetings
- Termly open afternoons
- Parent Pings (e-mails) and texts
- Perryfields Post newsletters
- Posts on the school website
- Informal discussions



Parental Responsibilities

- The expectation is that all children should read to their parents or together at least **5 times a week** (please write in the reading diary).
- All children get homework, this might be learning their letter sounds and spellings in reception and more maths and writing/grammar in Year 1 and 2. Please support them with their homework and help them develop their phonics and spelling knowledge.
- At parents evening you are given a target card. Please work towards the targets given at parents evening.
- The learning expectations change each year. The Year 1 and Year 2 National Curriculum expectations are much harder than the EYFS. If a child reaches the expectations at the end of Reception this does not necessarily mean that they will reach expected in KS1.
- Good attendance and punctuality are also key to academic achievement.

- Ongoing support throughout the years is very important. Early years is vital to good academic progress. Therefore, I would like to remind everyone about their educational responsibilities and highlight the fact that if children do not receive any support at home in their learning journeys this could have a negative impact on their progress. As always, we want to work closely with parents/carers as mentioned in the Home School Agreement.
- At school, all of the teachers are striving to teach and support all of the children and this includes additional support groups. We offer parent workshops to provide further information in order for parents/carers to understand how to help their children (see workshop presentations on the school website under 'parent information' tab - Helping .
- The role of the school is to educate children but this cannot be done alone.

Term Time Holidays

- 100% attendance is key to good progress
- Research shows that children who have low attendance at primary school are less likely to reach and get 5 good GCSEs
- Pupils are not allowed to take time off school for holidays
- Only in exceptional circumstances will time out of school be authorised and will need to be authorised by the headteacher beforehand.



What if your child needs support?

- We work very closely with local pre-schools and any information we have will help your child have a successful transition to school. Please make sure you agree to the pre-school sharing information with us.
- Please let us know if your child has any support at pre-school. This can be for speech and language, motor skills or emotional support. It is important that we know each child's needs before they start.
- We aim to work with children inside the classroom where possible, sometimes a smaller room is used for speech and language to help the child focus on the adult working with them.
- Children sometimes bring a friend to help them build relationships with peers.
- We can signpost children and families to outside support if necessary.
- We have a Communications assistant who supports a small number of children in school.
- We offer a range of support, this varies along with the children's needs, this includes Musical Communication, Sensory play, attention bucket, speech and language, nature provision.
- If your child requires more specific support Miss Williams, the school Inclusion Lead, will contact you and arrange a meeting and offer support.

General Information



- We operate an open-door policy at our school
- We are proud to be part of the Chelmsford Learning Partnership
- All children must wear school uniform
- Children will need a named school rack sack bag
- We provide the children with a Reading Record
- All children in Reception and KS1 are entitled to a **FREE LUNCH**
- They are also entitled to a snack
- The school receives milk for those children in EYFS
- All children need a named bottle filled with *water* to school every day.



Further General Information

- We have a **Breakfast club, PEARDROPS**, which runs from 7.40am and **after school club** until 6 pm. If this is something that you are interested in, please contact the school as soon as possible. There are also places for siblings in the junior school too. (AM = £5.50 and PM = £13)
- We host a range of extra curriculum activities, both before and after school.



The School Day

- School starts at 8:40am
- Children to be dropped off at the red gates into the classroom where their teachers will be to meet them.
- School ends at 3:10pm
- Please wait in the playground – spread out and try to wait in a similar place each day to help the teachers find you!

The Induction Process

CHILDREN

- 2 x stay & play taster sessions in the classroom (25th June, 2nd July)
- Home Visits in September (3rd, 4th, 5th)
- 2 x half day sessions in September - either 8:40am – 11:00am or 12:30pm – 2:50pm (Friday 6th, Monday 9th)
- 2 x morning sessions & staying for lunch 8:40am – 1pm (Tuesday 10th, Wednesday 11th)
- Starting full time! 8:40am – 3:10pm (Thursday 12th September)

PARENTS

- Forms to fill in (This must be done prior to starting)
- Pre-school reports to share
- birth certificate for your child
- Council Tax Bill or utility bill (within the last 3 months)
with your name and address on (please bring to school prior to your child starts school).

The Induction Process

PARENTS

- Forms to fill in

Going home arrangements

Peardrops

School meals (online)

Cool milk (online)

To be brought along to the next meeting on 2nd July

- birth certificate for your child
- Council Tax Bill or utility bill (within the last 3 months) with your name and address on

Friends In Perryfields School (FIPS/PTA)

- All parents at Perryfields Infant School are automatically FIPS members
- Together the parents/carers organise key events for the children whilst raising valuable money for the school (movie night, Christmas/Easter discos, McMillan Coffee morning, parent quiz night, Christmas Fayre, Summer Inflatables/Fete, selling ice-creams, bake offs etc.)
- Money raised has helped to buy Ipads, a new library, classroom resources, rugs and furnishing, books, playgorund equipment
- Without parental help to run these events they will not happen and the children will not benefit from these fantastic resources (especially with ever tighter school budgets)

- FIPS currently meet once every half term. These are normally on a Friday afternoon from 2pm in the school Family Room and/or on Wednesday evenings at 8pm via Zoom. They are also a good way to make friends.
- Young pre-school children are welcomed and there are toys to play with.
- We will let you know when the next FIPS meeting is once we know!



Helping in School – parent/grandparent helper



- Come and hear the children read
- Help them with their art
- Help display and stick in their work
- Help in the library
- Help on school visits/trips
- Support children with their maths (games)

The more support the children get the better progress they make

****Parent helper meeting – TBA**



SchoolPing



The school has changed the way it communicates with parents/carers. We will no longer be emailing parents via Schoolcomms or texting you as we previously have. We have moved to an app called School Ping. This is where all school communication will be sent. All messages, letters, emails, texts, parents evenings etc. This way we can keep all the school information in one place and should be a lot easier for our parents.

Please can I ask all parents/carers to download the app onto your phones and as soon as your child starts we will send you information on how to register your account. It is extremely easy to use and stops anyone from missing emails.

Important Dates



Please check our website frequently, and look out for the Perryfields Post newsletter and emails from us via SchoolPing.

2nd July – you will find out which class your child will be in and the staggered September introduction dates and times.

All children will be in school full time from Thursday 12th September 2024

Where can I go for further information?

- Also visit www.foundationyears.org.uk for a range of resources.
- Also visit our school website www.perryfieldsinfantschool.org.uk
- Find out about the new EYFS Framework https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf



Thank you for joining our
induction session



We hope that you and your child
will enjoy being part of Perryfields
Infant School community over the
coming years.

We look forward to seeing you
soon.